EDUCATIONAL ACTIVITIES OF THE JOHANNESBURG MUNICIPAL SOCIAL WELFARE DEPARTMENT

THESIS FOR THE DEGREE OF MASTER OF EDUCATION

POTCHEFSTROOM UNIVERSITY COLLEGE

J.K. VENTER, B.A., M.E.D. I.
INDEX

PART I.

A. INTRODUCTION.

1. General Outline................................. 1.
2. General Pattern of Development of Educational Services......................................... 2.
3. Resulting Advantages................................. 3.
4. Resulting Disadvantages................................. 3.
5. Possible Remedy........................................ 4.
7. Gaps in the State Educational Programme............. 7.
8. Efforts by the J.M.S.W.D. to fill some of these Gaps........................................ 8.

B. ORIGIN AND DEVELOPMENT OF THE JOHANNESBURG MUNICIPAL SOCIAL WELFARE DEPARTMENT............. 16.

2. Creation of the J.M.S.W.D............................... 19.
3. Functions of the J.M.S.W.D............................... 19.
4. Classification of the Present Activities............. 23.

PART II.

EDUCATIONAL ACTIVITIES OF THE JOHANNESBURG MUNICIPAL SOCIAL WELFARE DEPARTMENT.

CHAPTER I.

PLAY CENTRES.

1. Play Centres in Other Countries....................... 34.
2. The Importance of Play.................................. 38.
3. Aims of Play Centres................................... 43.
4. Need for Play Centres in Johannesburg.............. 47.
CHAPTER V.
SHELTERED EMPLOYMENT AND OCCUPATIONAL THERAPY.

1. Introduction..................................................161.
2. Brief History..................................................162.
3. Aims..........................................................163.
4. Establishment and Development of Sheltered Employment and Occupational Therapy in Johannesburg................................164.
5. Activities......................................................165.
6. Probable Future Development................................166.

CHAPTER VI.
RESEARCH, STATISTICS AND PROPAGANDA........167.

PART III.
SUMMARY AND CRITIQUE.

1. Summary......................................................169.
2. Critique.......................................................173.

Conclusion......................................................198.

Bibliography....................................................201.
"Education has no more serious responsibility than making adequate provision for enjoyment of recreative leisure."

PREFACE.

It is hoped that this thesis may be a new contribution in the field of educational research. It covers a phase of educational activities about which nothing has as yet been written in South Africa, viz. the educational activities of a department of a local authority. Although taken over from existing services overseas, these services had to be adapted to suit local conditions.

The general plan of this work is to give a description of the most important of the educational activities provided by the Johannesburg Municipal Social Welfare Department, to consider these critically, and finally to propose a plan for the future administration of these services.

In spite of the present abnormal conditions and the consequent difficulty of obtaining the latest recognised overseas authorities, it was endeavoured throughout to refer mainly to the most recent books on the subject. Only very rarely was anything quoted except from the original sources, and then only when the original was unobtainable.

The greater part of the material for this work was obtained from the files of the Johannesburg Municipal Social Welfare Department. For access to all this material and permission to quote therefrom I have to thank Mr. D.N. Murray, the Director of the Municipal Social Welfare Department. I am also indebted to him for the personal interest which he has taken in this work from start to finish. I also want to thank Mr. R. Anobel, the Assistant Director of the above department, who has not only shown keen interest in this work and made many valuable suggestions for its improvement, but who has also read through the manuscript to ensure that the material presented is authentic and that the data has been correctly interpreted.
Then there are the various Supervisors, Assistant Supervisors, and Assistants of the various services mentioned in this work. My thanks are due to them for their unfailing kindness and most valuable assistance at all times. Lastly, there are all those representatives of the Church, members of the City Council and of other bodies, government, municipal, etc., who kindly granted me interviews and patiently answered my many questions and so helped me in the shaping of my views.

In spite of the fact that many people, directly or indirectly, consciously or unconsciously, have profoundly influenced me before and during the course of this study, I declare that the contents of this thesis is my own and independent work. I take full responsibility for all that is said therein.
Parents

Indicates the particular scope of this work.

Education

Responsibility for Education in the Transvaal

A
Physical Development
Through Bodily Development. Through Mental Activity.

B
Intellectual Development

C
Social Development

D
Spiritual Development

Adjustment

moral

personal

family

social

political

Voluntary Agencies

Local Authority

Provincial Administration. Government.

Educ. Dept.


Voluntary Agencies

PHD SWD NAD Lag

Phys. SWD Educ.

Intel. Dept.

Social Spiritual

ment. cult. pers. fan. soc. pol.

church

home

P.T. & Intel. Cult. home

home & pol.

clubs parties

mental

church

Intel. home

POL

social

Parks Supervision

Research, Statistics & Propaganda

SHSD: Social Welfare

SE OT: Sheltered Employment & Sport.

NAD: Native Affairs

LAC: Library, Art Gallery Dept.