BIBLIOGRAFIE


Allen, James E. Campus unrest and activism. (In Brickman and Lehrer, eds. Conflict and change on the campus: The response to student hyperactivism.)

Altbach, Philip G. A select bibliography on students, politics, and higher education. Cambridge, Mass., Center of international affairs, Harvard University, 1967.


Altbach, Philip. The student and religious commitment. (In Cohen and Hale, eds. The new student Left: An anthology.)

Astin, Alexander. Determinants of student activism. (In Foster and Long, eds. Protest: Student activism in America.)


Banning, W.  Over de ontmoeting van theologie en sociologie.  Amsterdam, 1946.


Bell, Daniel.  Columbia and the New Left.  (In Bell and Kristol, eds.  Confrontation.  The student rebellion and the universities.)

Bell, Daniel.  Quo Warranto?  - Notes on the governance of universities in the 1970's.  (In Graubard and Ballotti, eds.  The embattled university.)


Bingle, H.J.J.  Die universiteit in die branding.  (In Die Atoomeeu - In U Lig, Eeupepublikasie van die I.B.C., Potchefstroom, 1969.)


Bloustein, Edward J. The new student and his role in American colleges. (In Brickman and Lehrer, eds. Conflict and change on the campus: The response to student hyperactivism.)


Boulding, Kenneth, ed. Fundamental considerations. (In Nichols, ed. Perspectives on campus tensions.)


Brickman, William W. Student activism and academic apathy since 1963. (In Brickman and Lehrer, eds. Conflict and change on the campus: The response to student hyperactivism.)


Brustein, Robin. The case for professionalism. (In Bander, ed. Turmoil on the campus.)


Brzezinski, Zbigniew. Revolution and counter-revolution. (In Wallerstein and Starr, eds. The university crisis reader, Vol. II.)


Commager, Henry Steele. The university as employment agency. (In Wallerstein and Starr, eds. The university crisis reader. Vol. I.)


Dengerink, J.D. Critisch-historisch onderzoek naar de sociologische ontwikkeling van het beginsel der "souvereiniteit in eigen kring" in de 19e en 20e eeu. Diss. Kampen, Kok, 1948.


Die Atoomeeu - In U Lig. Eeuvespublikasie van die I.B.C., Potchefstroom, 1969.


556
Dooyeweerd, H. De vier religieuze grondthema's in de ontwikkelingsgang van het wijsgerig denken van het Avondland. Philosophia Reformata, 6e jrg., 1941.


Dooyeweerd, H. Verkenningen in de wijsbegeerte, de sociologie en de rechtsgeschiedenis. Amsterdam, Buijten en Schipperheijn, 1962.


Dwyer, Charles E. Freedom, dissent and responsibility in the academic community. (In Brickman and Lehrer, eds. Conflict and change on the campus: The response to student hyperactivism.)

Erikson, Erik H. Reflections on the dissent of contemporary youth. (In Graubard and Ballotti, eds. The embattled university.)


Flacks, Richard. Student activism and protest. (In Sampson and Kern, eds. Student activism and protest.)


Flacks, Richard. The liberated generation: An exploration of the roots of student protest. (In McEvoy and Miller, eds. Black power and student rebellion.)

Flacks, Richard. Who protests: The social bases of the student movement. (In Foster and Long, eds. Protest: Student activism in America.)


Foster, Julian. Student protest: what is known, what is said. (In Foster and Long, eds. Protest: Student activism in America.)


Foster, Julian. Student protest: Aims and strategies. (In Foster and Long. Protest: Student activism in America.)

Gilbert, Allan. ROTC: SDS challenges the liberal position. (In Wallerstein and Starr, eds. The university crisis reader, Vol. I.)


Glazer, Nathan. The New Left and its limits. (In Gerberding and Smith, eds. The Radical Left, the abuse of discontent.)

Glazer, Nathan. What happened at Berkeley. (In Lipset and Wolin, eds. The Berkeley student revolt.)


Gouws, L.A. Algemene karakteristiek van die student. Ongepubliseerde tersiëre lesing, Potchefstroom, s.j.


Halleck, S.L. Hypotheses of student unrest. (In Brickman and Lehrer, eds. Conflict and change on the campus: The response to student hyperactivism.)


Hart, Jeffrey. The American campus: Sierra Maestre? (In Wilhelmsen, Frederick, ed. Seeds of anarchy: A study of campus revolution.)


Hatfield, Mark O. Public pressures on higher education. (In Smith, ed. The troubled campus.)


Hayden, Tom. Two, three, many Columbias. (In Wallerstein and Starr, eds. The university crisis reader. Vol. II.)


Heist, P. Intellect and commitment: the faces of discontent. (In Knorr and Minter, eds. Order and freedom on the campus.)
Hoffman, Stanley. Participation in perspective. (In Graubard and Ballotti, eds. The embattled university.)


Jaspers, Karl. Rechenschaft und Ausblick. (In Vom lebendigen Geist der Universität, 1958.)


Katz, J. The activist revolution of 1964. (In Katz, J. and associates, eds. No time for youth.)


Kennan, George F. The student Left – rebels without a program. Readers Digest, Jan., 1969.


Keniston, Kenneth. The university as critic. (In Keniston, Youth and dissent.)

Keniston, Kenneth. What's bugging the students? (In Nichols. Perspectives on campus tensions.)


Keene, David A. Dissent versus disruption. (In Nichols, ed. Perspectives on campus tensions.)

Keeton, Morris. The disenfranchised on campus. (In Smith, ed. The troubled campus.)


Kerr, Clark. Student dissent and confrontation politics. (In Foster and Long, eds. Protest: Student activism in America.)


Kock, P. de B. Besinning oor die skoolverband. Tydskrif vir Christelike wetenskap, Jrg. 4, 1968.


Kuyper, A. Souvereiniteit in eigen kring. Amsterdam, 1880.


Lipset, Seymour M. American student activism. (In Weaver and Weaver, eds. The university and the revolution.)


Lipset, Seymour Martin. The politics of academia. (In Nichols, ed. Perspectives on campus tensions.)

Lipset, Seymour M. The possible effects of student activism on international politics. (In Lipset and Altbach, eds. Students in revolt.)


Littell, Franklin H. Students in search of "soul". (In Brickman and Lehrer, eds. Conflict and change on the campus: The response to student hyperactivism.)


Lubell, Samuel. That "generation gap". (In Bell and Kristol, eds. Confrontation, the student rebellion and the universities.)


Marcuse, Herbert. Re-examination of the concept of revolution. (In Lothstein, Arthur, ed. "All we are saying", the philosophy of the New Left.)


Miller, William Lee. American religion and American political attitudes. (In Smith and Jamison, eds. The shaping of American religion.)

Mojet, J.W. De structuur van opvoeden en opvoedkunde. (In Reflexies, Christelijk perspectief. Deel XIV. Amsterdam, Buijten en Schipperheijn, 1968.)


Nederhood, Joel Herman. The church as mission and the educated. Diss. Kampen, Kok, 1959.


Padgett, Jack F. The new breed in search of a new morality. (In Brickman and Lehrer, eds. Conflict and change on the campus: The response to student hyperactivism.)

Parente, William J. A student voice in academic policy. (In Brickman and Lehrer, eds. Conflict and change on the campus: The response to student hyperactivism.)

Parsons, Talcott. The academic system: a sociologist's view. (In Bell and Kristol, eds. Confrontation. The student rebellion and the universities.)


Peterson, Richard E. Reform in higher education - demands of the Left and the Right. (In Brickman and Lehrer, eds. Conflict and change on the campus: The response to student hyperactivism.)


Pinner, Frank A. Western European student movements through changing times. (In Lipset and Altbach, eds. Students in revolt.)


Popma, K.J. Philosophia Reformata, Jrg. XII, 2de kwartaal, 1947.
Popma, S. J. Aufklärung. (In Christelijke Encyclopedie, I. Kampen, Kok, 1956.)


Preller, S. J. Die wese en funksies van die universiteit en van die P.U. vir C.H.O. in besonder. Ongepubliceerde tersiëre lesing, s.j.


Rashdall, Hastings. The universities of Europe in the Middle Ages, I. London, Oxford University Press, 1936.

Raskin, Marcus G. What is the New University? (In Nichols, David C. Perspectives on campus tensions.)


Roszak, Theodore. The Summa Popologica of Marshall McLuhan. (In Hamalian, Leo and Karl, Frederick R., eds. The radical vision.)

Rudd, Mark. What is to be done? (In Wallersten and Starr, eds. The university crisis reader. Vol. II.)

Runia, K. Religie zonder God. Kampen, Kok, zj.


Shils, Edward. Dreams of plentitude, nightmares of scarcity. (In Lipset and Altbach, eds. Students in revolt.)

Shoben, Edward Joseph jr. The futureless generation: Value-conflicts in the campus community. (In Minneman, ed. Students religion and the contemporary university.)

Shoben, Edward Joseph jr. Thoughts of the decay of morals. (In Smith, G. Kerry, ed. The troubled campus.)


Starkey, Alan and Elaine. Left-right, left-right, left-left. Meeting the dilemma of the modern student. International Reformed Bulletin, No. 43, 13th Year, Fall, 1970.

Starr, Roger. The case of Columbia Gym. (In Bell and Kristol. Confrontation. The student rebellion and the universities.)


Taljaard, J.A.L. Grondtrekke van 'n Calvinistiese opvoedingsfilosofie, in besonder Arnold H. de Graaff soos weergegee in sy proefskrif. (Referaat by filosowekongres, Port Elizabeth, 1968.)


Taylor, Harold. Freedom and authority on the campus. (In Sanford, Nevitt, ed. The American college.)


Teodori, Massimo, ed. The New Left; a documentary history. Indianapolis, Bobbs-Merrill, 1969.


Trimberger, Ellen Kay. The dynamics of a student revolution. (In Becker, ed. Campus power struggle.)

Trow, Martin. Reflections on the transition from mass to universal higher education. (In Graubard and Ballotti, eds. The embattled university.)

University complicity with war and the draft. The Resistance, Columbia University, June 1, 1968. (In Wallerstein and Starr, eds. The university crisis reader. Vol. I.)

Van den Bergh, G van Benthem. Studenten in opstand. Amsterdam, Uitgeverij Kessing, z.j.


Van der Walt, J.P. Histories-prinsipiële beskouing oor die opkoms, die veld van ondersoek en die betekenis van die opvoedkundige sosioologie. Proefskrif: Potchefstroom, 1959.


Van Waes, Robert. Student freedoms and educational reform. (In Smith, G. Kerry, ed. Stress and campus response.)


Wielenga, G. Dewey, John. (In Christelijke Encyclopedie, II, Kampen, Kok, 1957.)


Wilson, Bryan. The youth culture and the universities. London, Faber and Faber, 1970.


