

R. MOTSE MANYANE: TEACHING CONTROVERSIAL ISSUES IN HISTORY. A PRACTICAL GUIDE FOR THE CLASSROOM. ACE Publishers, Pretoria, 1995.

This little publication is intended for in-service training of history teachers. It is very practical in its approach and provides teachers with many examples of controversial issues that need a particular command of facts and skills. It is, indeed, one of the advantages of the approach adopted that content and process are not viewed as two separate aspects of history teaching. There can be no study of the process without the

content. And when the content is controversial the skills applied must be refined. The author stresses the importance of evidence and language which form the basis of historical enquiry. In Chapter 4 there is a brief discussion of a number of controversial issues in South African history, which makes it very useful for the inexperienced teacher of history.