Viva History Teacher’s Guide Grade 10


KL Angier, JT Hobbs, EA Horner, RL Mowatt, G Nattrass, JA Wallace

The teacher’s guide includes a phase plan (pp. vii-ix), work schedule (pp. x-xvi), example of a lesson plan (p. xvii) and an assessment plan for Grade 10 History. This guide is condensed, but informative by providing general introductory overviews to each of the sections as well as including resources (books and websites). Rubrics (pp. 3, 9, 10, 21, 29, 56) are included, however, it does not include a matrix to mark the extended writing questions. Cartoon, statistical and visual analysis activities are provided in the French Revolution (p. 33) section. This section includes helpful hints for the teacher to relay to the students to help them with skills development of explaining and interpreting sources. Well-structured formal assessment activities are provided (pp. 27, 41) based on the French Revolution, encouraging an understanding of a wide variety of sources and to interpret the given information and explain different perspectives. Additional extended writings are included (p. 43) that will help to develop extended writing skills early in the year. The guide also includes some extra information about the Tswana people (p. 53). Understanding different perspectives (p. 55) is also a prerequisite skill that is set out in a practical way. The guide even includes standardised tests (pp. 69 – 73). It includes a variety of source-based activities where the students are challenged to critically analyse the sources comparing different interpretations, pictorial sources, and source attributions.