

BYLAE A

Model van gegewens soos uiteengesit in hoofstukke 2 en 3, wat dien as toetssteen waardeur die toereikendheid al dan nie van ouer-kind-opvoedingsverhoudinge in Ikageng empiries geverifieer is:

ASPEKTE VAN IDEALE OUER-KIND-OPVOEDINGSVERHOUDINGE VANUIT 'N CHRISTELIK-FUNDAMENTEEL-OPVOEDKUNDIGE PERSPEKTIEF (hoofstuk 2)

	Religie	Individualiteit	Modaliteit	Tyd
Huwelik	<ul style="list-style-type: none"> *deur God ingestel as twee-eenheid (monogaam) *man en vrou gelykwaardig *alleen harmonies indien gebou in liefde tot God 	<ul style="list-style-type: none"> *anders as gesin en alle ander samelewingsverbande 	<ul style="list-style-type: none"> *funderings-funksie: histories *bestemmings-funksie: eties 	<ul style="list-style-type: none"> *aard van verhouding verander met tyd
Gesin	<ul style="list-style-type: none"> *primêre samelewingsverband *kerngesin mees algemeen *in stand gehou tot eer van God 	<ul style="list-style-type: none"> *uniek: verbind deur bloedbande *elke gesin 'n unieke saamleefstruktuur 	<ul style="list-style-type: none"> *funderings-funksie: bioties *bestemmings-funksie: eties 	<ul style="list-style-type: none"> *ouers beleef die kind(ers) se ontwikkelingsfases

	Religie	Individualiteit	Modaliteit	Tyd
Verhouding man en vrou	*liefde tot God staan sentraal	*unieke rol van man: gee leiding, beskerm en versorg *unieke rol van vrou: ondersteun, skep huislikheid en versorg *man en vrou gelykwaardig met elk 'n individuele karakter	*funderings-funksie: histories *bestemmings-funksie: eties	*verhouding behou kwaliteit binne gesinsverband *verdiep met tyd
Verhouding kinders onderling	*liefde tot God staan sentraal	*lewenservaring opgedoen in verhoudinge is uniek en diepgaande	*kwaliteit van verhoudinge onderling speel 'n rol t.o.v. kind(ers) se persoonsontplooiing	*deurlopende verhouding *verdiep met tyd
Ouer-kind begrypings-verhouding	*leer kind ken en begryp die talente van God ontvang *verbondskind begryp dat aan sekere Christelike waardes en norme voldoen moet word	*ouer moet uniekheid en individualiteit van elke kind begryp *kind leer sy eie individuele self ken	*ouer help kind om AL sy funksies te leer ken en te verstaan	*geleidelike proses

	Religie	Individualiteit	Modaliteit	Tyd
Ouer-kind vertrouens-verhouding	*gesonde vertrouensverhouding tussen ouer en kind alleen moontlik indien gebou op geloof en vertroue op God	*sfeer van warmte en vertroue waarin ouer en kind mekaar weder-syds as unieke persone aanvaar *kommunikasie bly 'n netwerk van <u>subjektiewe interpretasies van individue</u>	*kind moet ouer vertrou in ALLE fasette van die opvoedings-handeling	*verdiep met verloop van tyd *betoon <u>gereeld</u> liefde deur fisiese kontak
Ouer-kind gesags-verhouding	*God die oorsprong van gesag *ouerlike gesags-handhawing moet die vrug van liefde tot God dra *Christen is vry onder die wet van God	*elke kind en elke situasie uniek *gesag en dissipline moet derhalwe aansluit by kind se persoonlikheid en die betrokke situasie	*simpatieke gesagsbegeleiding verseker <u>gebalanseerde</u> volwasse optrede op ALLE terreine van die lewe	*geduldige gesagsbegeleiding is noodsaaklik *te ALLE tye 'n kind hulp en leiding gee
Grondtrekke van egte (en ware opvoeding)	*lewensopvatlik gerig *deur God in aansyn geroep	*unieke verskynsel *slegs tussen mense *opvoeder en opvoedeling het spesifieke kenmerke	*toerusting van <u>volle mens</u> in al sy bestaanswyses	*bewustelike handeling *verloop-struktuur

	Religie	Individualiteit	Modaliteit	Tyd
Doelstellings van Christelike ouerlike opvoeding	*einddoel: om God in alles te ken en verheerlik	*elke kind uniek: doelstellings nastreef wat hy KAN verwesenlik *identiteitssekerheid	*doelstellings moet gerig wees op die mens in al sy bestaanswyses	*word stelselmatig bereik *volwassenheid is bereik sodra hy selfstandig besluite kan neem
Verloop van ouer-kindverhoudinge	*gebou op geloof in God	*elke fase van verloop moet aansluit en inpas by kind se persoonlikheid	*moet gerig wees op <u>alle</u> fasette van die lewe	*definitiewe ontwikkeling (drie fases) *deur ouer geïnisieer *verdere inisiatiewe ook van kind *drie fases: omgang, ontmoeting en betrokkenheid en bemoeienis
Bedrywighede tussen ouer en kind	*ouer help kind om sin en betekenis te heg aan die Godgeskape werklikheid *alle bedrywighede tussen ouer en kind moet plaasvind in die lig van die Skrif	*elke kind se unieke persoonlikheid in ag neem tydens die volwassewordingsproses	*ouer is kind behulpsaam in die <u>totale</u> volwassewordingsproses	*kind beweeg geleidelik na volwassenheid met ouer as hulpgewer *aankweek van 'n positiewe toekomsvisie *verganklikheid van aardse bestaan moet besef word

ENKELE BELANGRIKE ASPEKTE WAARDEUR OUER-KIND-OPVOEDINGS=
VERHOUDINGE BEÏNVLOED WORD (hoofstuk 3)

1. Kwesbaarheid van die kerngesin binne die industriële
samelewing

- * ekonomies kwesbaar
- * onstabiele gesinsverhoudinge
- * emosioneel kwesbaar
- * sosiaal kwesbaar
- * pedagogies kwesbaar
- * rolonsekerheid
- * sosiale isolasie, kontakverlies en vereensaming

2. Veranderende samelewingsbeskouing en gesinslewe van die
swartmense in die stad

- * verval van tradisionele groepe
- * veranderende huweliksgebruike
- * invloed van 'n gedifferensieerde ekonomie op gesins=
verhoudinge
- * funksieverskuiwings binne die gesin
- * veranderende rol en posisie en verhouding tussen man en vrou

3. Probleme in swart gesinne as gevolg van verstedeliking en
gepaardgaande verwestering (veral wat betref invloed op
kwaliteit en kwantiteit van ouer-kind-opvoedingsverhoudinge)

- * kulturele verdeeldheid
- * gesagskrisis
- * werkende ouers

BYLAE B

VRAELYS

Vraelys aan geïdentifiseerde Swart gesinne in Ikageng

Vraelysnummer (1-3)

Kaartnommer 1 (4)

Algemene aanwysings aan respondent(e)

1. Die doel van hierdie vraelys is om inligting te bekom rondom die aard van die verhoudinge tussen u as ouer(s) en u kind(ers) om sodoende vas te stel of daar 'n behoefte aan voorligting rondom ouer-kind-verhoudinge bestaan.
2. Dit is verkieslik dat die vraelys, waar moontlik, deur die ouers gesamentlik beantwoord word.
3. Die inligting wat met hierdie vraelyste bekom word, word slegs vir navorsingsdoeleindes gebruik en sal streng vertroulik behandel word.
4. Elke vraag moet asseblief beantwoord word.
5. 'n Vraag word beantwoord deur 'n kruisie in die toepaslike blokkie te trek.

AFDELING A

1. Deur wie word hierdie vraelys beantwoord?
 - a. Vader..... 1
 - b. Moeder..... 2
 - c. Gesamentlik..... 3
 - d. Enkelouer (vader)..... 4
 - e. Enkelouer (moeder)..... 5
 - f. Grootouers (vul in ten opsigte van kleinkinders) 6
 - g. Ander (Spesifiseer asseblief)..... 7 (5)

- 2.1 Wat is die ouderdom van die vader van die gesin tans?
- a. Jonger as 25 jaar.....
 - b. Tussen 25 en 30 jaar.....
 - c. Tussen 30 en 35 jaar.....
 - d. Tussen 35 en 45 jaar.....
 - e. Ouer as 45 jaar..... (6)

- 2.2 Wat is die ouderdom van die moeder tans?
- a. Jonger as 25 jaar.....
 - b. Tussen 25 en 30 jaar.....
 - c. Tussen 30 en 35 jaar.....
 - d. Tussen 35 en 45 jaar.....
 - e. Ouer as 45 jaar..... (7)

3. Watter van die volgende persone woon almal saam onder een dak?
- a. Vader en moeder met eie kind(ers).....
 - b. Moeder alleen met eie kin(ers).....
 - c. Vader alleen met eie kind(ers).....
 - d. Vader, moeder, eie kinders, grootouer(s) en ander familieledede (Spesifiseer asseblief).....
 - e. Ander (spesifiseer asseblief)..... (8)

- 4.1 Is daar kinders in die gesin?
- a. Ja.....
 - b. Nee..... (9)

4.2 Wat is die getal kinders in die gesin?... (10,11)

4.3 Wat is die ouderdom van die jongste kind?... (12,13)

4.4 Wat is die ouderdom van die oudste kind?... (14,15)

5. Dink u dit is prakties moontlik om in vandag se moeilike ekonomiese tye 'n groot gesin te hê? (vier kinders en meer?)
- a. Nee, daar kan beter vir 'n kleiner gesin gesorg

- word..... 1
- b. Onseker..... 2
- c. Ja, want baie kinders is 'n teken van rykdom
 waardeur moeilike ekonomiese tye oorkom word... 3 (16)
6. Is die huis waarin u woon gebou van
- a. Sink..... 1
- b. Hout..... 2
- c. Stene..... 3 (17)
7. Hoeveel vertrekke het u huis?
- a. Een..... 1
- b. Twee..... 2
- c. Drie..... 3
- d. Vier of meer..... 4 (18)
8. Het u 'n televisie?
- a. Ja..... 1
- b. Nee..... 2 (19)
9. Dra u en u gesin soms nog tradisionele drag?
- a. Ja, gereeld..... 1
- b. Soms, met spesifieke geleenthede (Spesifiseer
 asseblief)..... 2
- c. Nee, nooit..... 3 (20)
10. Aan watter etniese groep behoort u?
- a. Tswana..... 1
- b. Ander (Spesifiseer asseblief)..... 2 (21)
- 11.1 Wat is die hoogste standerd wat die vader van die gesin
 op skool geslaag het?
- a. Geen..... 1
- b. Laerskool..... 2
- c. Informele opleiding..... 3
- d. Standerd 6..... 4
- e. Standerd 7..... 5

- f. Standerd 8..... 6
- g. Standerd 9..... 7
- h. Standerd 10..... 8
- i. Ander (Spesifiseer asseblief)..... 9 (22)

11.2 Wat is die hoogste standerd wat die moeder van die gesin op skool geslaag het?

- a. Geen..... 1
- b. Laerskool..... 2
- c. Informele opleiding..... 3
- d. Standerd 6..... 4
- e. Standerd 7..... 5
- f. Standerd 8..... 6
- g. Standerd 9..... 7
- h. Standerd 10..... 8
- i. Ander (Spesifiseer asseblief)..... 9 (23)

12. Wat is u kerkverband?

- a. Reformatories..... 1
- b. Sionisties..... 2
- c. Rooms Katoliek..... 3
- d. Kerkloos..... 4
- e. Ander (Spesifiseer asseblief)..... 5 (24)

13.1 In watter van die volgende beroepsgroepe val die vader?

- a. Professioneel (opleiding by universiteit/kollege) 1
- b. Administratiewe werk..... 2
- c. Ambag..... 3
- d. Bemarking..... 4
- e. Ongeskoolde arbeid..... 5
- f. Ander (Spesifiseer asseblief)..... 6 (25)

13.2 In watter van die volgende beroepsgroepe val die moeder?

- a. Professioneel (opleiding by universiteit/kollege) 1
- b. Administratiewe werk..... 2
- c. Ambag..... 3
- d. Bemarking..... 4

- e. Ongeskoolde arbeid..... 5
- f. Ander (Spesifiseer asseblief)..... 6 (26)

14. Is u tans

- a. Werkloos..... 1
- b. In diens..... 2 (27)

AFDELING B

1. Glo u in 'n liefdevolle verhouding tussen een man en een vrou as gelykwaardige mense?

- a. Ten volle..... 1
- b. Gedeeltelik..... 2
- c. Glad nie..... 3 (28)

2. Is daar liefdevolle en ondersteunende verhoudings tussen die kinders van die gesin?

- a. Altyd..... 1
- b. Meestal..... 2
- c. Soms..... 3
- d. Nooit..... 4 (29)

3.1 Wat is volgens u die hoofrol van die vader in die huisgesin?

- a. Liefdevolle gesagsfiguur wat help met die versorging en opvoeding van die kinders..... 1
- b. Handhawer van dissipline..... 2
- c. Broodwinner alleen..... 3
- d. Ander (Spesifiseer asseblief)..... 4 (30)

3.2 Wat is volgens u die hoofrol van die moeder in die huisgesin?

- a. Liefdevolle versorging van die gesin en opvoeding van die kinders..... 1
- b. Om die huishouding aan die gang te hou..... 2
- c. Om kinders in die wêreld te bring..... 3
- d. Ander (Spesifiseer asseblief)..... 4 (31)

4. Wie versorg die kinders in die afwesigheid van werkende ouers?
- a. Kleuterskool (voorskoolse kinders)..... 1
 - b. Naskoolsentrum (ouer kinders)..... 2
 - c. Oom of tante..... 3
 - d. Grootouer(s)..... 4
 - e. Ouer broers of susters..... 5
 - f. Ander (Spesifiseer asseblief)..... 6 (32)

5. Toon u liefde teenoor u kind deur hom of haar te druk en te soen?
- a. Ja, gereeld..... 1
 - b. Soms..... 2
 - c. Nooit..... 3 (33)

6. Beantwoord asseblief al die onderstaande stellings

	Ten volle	Gedeel- telik	Glad nie	
6.1 Ek is bewus daarvan dat my kind(ers) sekere talente het.....	1	2	3	(34)
6.2 Ek stel belang in wat my kind(ers) elke dag doen.....	1	2	3	(35)
6.3 Ek ken my kind(ers) se diepste behoeftes	1	2	3	(36)

- 7.1 Hoeveel tyd bestee u as moeder gemiddeld per dag aan elke kind(ers) - afgesien van die normale huishoudelike take?
- a. Meer as 30 minute..... 1
 - b. Minder as 30 minute..... 2
 - c. Geen tyd nie..... 3 (37)

- 7.2 Hoeveel tyd bestee u as vader gemiddeld per dag aan elke kind(ers)?
- a. Meer as 30 minute..... 1
 - b. Minder as 30 minute..... 2
 - c. Geen tyd nie..... 3 (38)

8. Word die verhouding tussen u as ouer en u kind(ers) meer intiem soos wat die kind(ers) ouer word?
- a. Beslis..... 1
 - b. Onseker..... 2
 - c. Glad nie..... 3 (39)

- 9.1 Kommunikeer u as vader maklik met u kind(ers)?
- a. Baie maklik, ons verstaan mekaar..... 1
 - b. Redelik maklik..... 2
 - c. Nee, ons het dikwels misverstande 3 (40)

- 9.2 Kommunikeer u as moeder maklik met u kind(ers)?
- a. Baie maklik, ons verstaan mekaar..... 1
 - b. Redelik maklik..... 2
 - c. Nee, ons het dikwels misverstande..... 3 (41)

- 10.1 Luister u kinders na u as vader wanneer u met hulle raas?
- a. Ja..... 1
 - b. Meestal..... 2
 - c. Selde..... 3
 - d. Nee..... 4 (42)

- 10.2 Luister u kinders na u as moeder wanneer u met hulle raas?
- a. Ja..... 1
 - b. Meestal..... 2
 - c. Selde..... 3
 - c. Nee..... 4 (43)

11. Hoe word u kinders gestraf as hulle minder ernstige oortredings begaan het?
- a. Liefdevolle vermaning..... 1
 - b. Berisping..... 2
 - c. Lyfstraf..... 3
 - d. Ander (Spesifiseer asseblief)..... 4 (44)

12. Hoe word u kinders gestraf as hulle ernstige oortredings begaan het?
- a. Liefdevolle vermaning..... 1
 - b. Berisping..... 2
 - c. Lyfstraf..... 3
 - d. Ander (Spesifiseer asseblief)..... 4 (45)
13. Prys u u kind as hy/sy soet was?
- a. Ja, gereeld..... 1
 - b. Soms..... 2
 - c. Nooit..... 3 (46)
14. Dink u dit is belangrik om aan u kind hulp en raad te gee as hy/sy dit nodig het?
- a. Ja, die kind moet leiding ontvang tot hy selfstandig besluite kan neem..... 1
 - b. Nee, die kind moet self besluite neem..... 2 (47)
15. Indien u as ouer minder geleerd is as u kind(ers), dink u hulle sien neer op u as gevolg daarvan?
- a. Ja..... 1
 - b. Onseker..... 2
 - c. Nee..... 3 (48)
16. Indien u ja by vraag 17 geantwoord het, pla dit u dat hulle so teenoor u voel?
- a. Nee..... 1
 - b. Effens..... 2
 - c. Ja..... 3 (49)
17. Indien albei ouers werkend is, hoeveel ure is u kinders in totaal sonder volwasse toesig?
- a. Minder as 2 ure..... 1
 - b. Tussen 2 en 4 ure..... 2
 - c. Meer as 4 ure..... 3 (50)

AFDELING C

1. Gebruik u die Bybel as riglyn in die opvoeding van u kind(ers)?

- a. Ja..... 1
- b. Nee..... 2 (51)

2. Keur u opstand en wangedrag onder die jeug goed?

- a. Ja..... 1
- b. Nee..... 2 (52)

3. Was u kind(ers) al betrokke by enige vorm van wangedrag?

- a. Ja..... 1
- b. Nee..... 2 (53)

4. Op watter stadium is u kind(ers) volgens u volwasse?
(Dui in elke geval die toepaslike blokkie aan)

	Ja	Onseker	Nee
a. Wanneer hulle sonder u raad besluite kan neem	1	2	3
b. Sodra hulle genoeg geld verdien om die huis te verlaat	1	2	3
c. Wanneer hulle in die huwelik tree	1	2	3
d. Wanneer kinders uit daardie huwelik gebore word	1	2	3
e. Ander (Spesifiseer asseblief)	1	2	3

5. Dink u die opvoeding van kinders is noodsaaklik?

- a. Ja, sonder twyfel..... 1
- b. Redelik noodsaaklik..... 2
- c. Nee, kan daarsonder..... 3 (59)

AFDELING D

- 1. Hoe gereeld hou u huisgodsdien (lees Bybel en bid)?
 - a. Sover moontlik, elke dag/aand..... 1
 - b. Soms..... 2
 - c. Nooit..... 3 (60)
- 2. Is die idee van "lewenskrag" vir u belangrik?
 - a. Nee, dit is 'n tradisionele idee..... 1
 - b. Soms belangrik (Spesifiseer wanneer)..... 2
 - c. Ja, baie belangrik..... 3 (61)
- 3. Wie is "Modimo"?
 - a. Die opperwese van tradisionele swartmense..... 1
 - b. Die Almagtige wat in die Bybel beskryf word.... 2
 - c. Geeneen van bogenoemde nie
(Spesifiseer asseblief)..... 3 (62)

AFDELING E

- 1. Het u enige kontak met die skoolhoof en/ of onderwysers van die skool waar u kind skoolgaan?
 - a. Gereeld..... 1
 - b. Soms..... 2
 - c. Nooit..... 3 (63)
- 2. Wil u graag hê dat u kind skoolgaan?
 - a. Ja, dit is noodsaaklik..... 1
 - b. Nee, dit is onnodig..... 2 (64)
- 3. Wat dink u is u rol as ouer by die opvoeding en onderrig van u kind op skool?
 - a. Ek wil ten volle betrokke wees, indien moontlik. 1
 - b. Ek wil net gedeeltelik betrokke wees..... 2
 - c. Ek wil glad nie betrokke wees nie, omdat dit die skool se plig is..... 3 (65)

4. Is u betrokke by die bywoning van skoolaktiwiteite, soos sport, kultuur en skoolfunksies?
- a. Ja, gereeld..... 1
 - b. Selde..... 2
 - c. Nee, nooit..... 3 (66)

DANKIE VIR U SAMEWERKING

QUESTIONNAIRE

Questionnaire to identified Black families in Ikageng

Questionnaire number: (1-3)
 Card number: (4)

General instructions to respondents

1. The purpose of this questionnaire is to obtain information about the nature of the relationship between you as parent(s) and your child(ren) in order to determine whether there is a need for counselling about parent-child relationships.
2. It is preferable that the parents should, where possible, complete the questionnaire together.
3. The information that is obtained through these questionnaires is needed for research purposes and will be kept strictly confidential.
4. Each question has to be answered.
5. Answer a question by making a cross in the relevant box.

Section A

1. Who is answering this questionnaire?
 - a. Father..... 1

- b Mother..... 2
- c Both together..... 3
- d Single parent (father)..... 4
- e Single parent (mother)..... 5
- f Grandparents (fill in with regard to grandchildren)..... 6
- g Other (please specify)..... 7 (5)

2.1 What age is the father of the family at present?

- a Younger than 25 years..... 1
- b Between 25 and 30 years..... 2
- c Between 30 and 35 years..... 3
- d Between 35 and 45 years..... 4
- e Older than 45 years..... 5 (6)

2.2 What age is the mother of the family at present?

- a Younger than 25 years..... 1
- b Between 25 and 30 years..... 2
- c Between 30 and 35 years..... 3
- d Between 35 and 45 years..... 4
- e Older than 45 years..... 5 (7)

3. Which of the following people all live together under the same roof?

- a Father and mother with their own child(ren).. 1
- b Mother alone with her own child(ren)..... 2
- c Father alone with his own child(ren)..... 3
- d Father, mother, own children, grandparent(s) and other relatives..... 4
- e Others (please specify)..... 5 (8)

4.1 Are there children in the family?

- a Yes.....

1

- b No.....

2

 (9)

4.2 How many children in the family?.....

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 (10,11)

4.3 What is the age of the youngest child?....

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 (12,13)

4.4 What is the age of the eldest child?.....

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 (14,15)

5. Do you think it is possible in practice to have a large family in the difficult economic times that we have now (four children or more)?

- a No, one can care better for a smaller family.....

1

- b Uncertain.....

2

- c Yes, because many children are a sign of wealth through which difficult times can be overcome.....

3

 (16)

6. Is your house constructed of

- a Corrugated iron ("sink").....

1

- b Wood.....

2

- c Bricks.....

3

 (17)

7. How many rooms does the house have?

- a One.....

1

- b Two.....

2

- c Three.....

3

- d Four or more.....

4

 (18)

8. Do you have a television set?

- a Yes..... 1
- b No..... 2 (19)

9. Do you and your family still wear traditional costume?

- a Yes, regularly..... 1
- b Sometimes, on special occasions
(please specify)..... 2
- c No, never..... 3 (20)

10. What ethnic group do you belong to?

- a Tswana..... 1
- b Other (please specify)..... 2 (21)

11.1 What is the highest school standard passed by the father of the family?

- a None..... 1
- b Primary school..... 2
- c Informal training..... 3
- d Standard 6..... 4
- e Standard 7..... 5
- f Standard 8..... 6
- g Standard 9..... 7
- h Standard 10..... 8
- i Other (please specify)..... 9 (22)

11.2 What is the highest school standard passed by the mother of the family?

- a None..... 1
- b Primary school..... 2
- c Informal training..... 3
- d Standard 6..... 4

- e Standard 7..... 5
- f Standard 8..... 6
- g Standard 9..... 7
- h Standard 10..... 8
- i Other (please specify)..... 9 (23)

12. What church do you belong to?

- a Reformational..... 1
- b Zionist..... 2
- c Roman Catholic..... 3
- d No church..... 4
- e Other (please specify)..... 5 (24)

13.1 Which of the following professional groups does the father belong to?

- a Professional (university or college training)..... 1
- b Administrative work..... 2
- c Trade ("ambag")..... 3
- d Marketing..... 4
- e Unschoolled labour..... 5
- f Other (please specify)..... 6 (25)

13.2 Which of the following professional groups does the mother belong to?

- a Professional (university or college training)..... 1
- b Administrative work..... 2
- c Trade ("ambag")..... 3
- d Marketing..... 4
- e Unschoolled labour..... 5
- f Other (please specify)..... 6 (26)

14. At present, are you

- a Unemployed..... 1
- b Employed..... 2 (27)

Section B

1. Do you believe in a loving relationship between one man and one woman as equal persons?

- a Fully..... 1
- b Partly..... 2
- c Not at all..... 3 (28)

2. Are there loving and supportive relationships between the children of the family?

- a Always..... 1
- b Mostly..... 2
- c Sometimes..... 3
- d Never..... 4 (29)

3.1 According to you, what is the main role of the father in the family?

- a Loving figure of authority who helps with the care and the upbringing of the children. 1
- b Maintainer of discipline..... 2
- c Breadwinner only..... 3
- d Other (please specify)..... 4 (30)

3.2 According to you, what is the main roll of the mother in the family?

- a Loving care of the family and upbringing of the children..... 1
- b Keeping the household going..... 2

- c Bringing children into the world..... 3
- d Other (please specify)..... 4 (31)

4. Who cares for the children in the absence of the working parents?

- a Nursery school (pre-school children)..... 1
- b After-school centre (older children)..... 2
- c Uncle or aunt..... 3
- d Grandparent(s)..... 4
- e Older brother or sisters..... 5
- f Other (please specify)..... 6 (32)

5. Do you show love towards a child by hugging and kissing him or her?

- a Yes, regularly..... 1
- b Sometimes..... 2
- c Never..... 3 (33)

6. Please respond to all the statements below		Com-pletely	Par-tially	Not at all
6.1	I know that my child(ren) have certain talents.....	1	2	3
6.2	I am interested in what my children do every day.....	1	2	3
6.3	I know my child(ren)'s..... deepest needs	1	2	3

7.1 On average, how much time do you as mother spend with each child - apart from normal household duties?

- a More than 30 minutes..... 1
- b Less than 30 minutes..... 2
- c No time..... 3 (37)

7.2 On average, how much time do you as father spend with each child?

- a More than 30 minutes..... 1
- b Less than 30 minutes..... 2
- c No time..... 3 (38)

8. Does the relationship between you as parent and the child(ren) become more intimate as they grow older?

- a Definitely..... 1
- b Uncertain..... 2
- c Not at all..... 3 (39)

9.1 Do you as father communicate with your child(ren) easily?

- a Very easily, we understand each other..... 1
- b Reasonably easily..... 2
- c No, we often misunderstand each other..... 3 (40)

9.2 Do you as mother communicate with your child(ren) easily?

- a Very easily, we understand each other..... 1
- b Reasonably easily..... 2
- c No, we often misunderstand each other..... 3 (41)

10.1 Do your children listen to you as father when you scold them?

- a Yes..... 1

- b Mostly..... 2
- c Seldom..... 3
- d Never..... 4 (42)

10.2 Do your children listen to you as mother when you scold them?

- a Yes..... 1
- b Mostly..... 2
- c Seldom..... 3
- d Never..... 4 (43)

11. How do you punish your children for a less serious transgression?

- a Loving reprimand..... 1
- b Scolding..... 2
- c Beating..... 3
- d Other (please specify)..... 4 (44)

12. How do you punish your children for a serious transgression?

- a Loving reprimand..... 1
- b Scolding..... 2
- c Beating..... 3
- d Other (please specify)..... 4 (45)

13. Do you praise your child when he/she has been good?

- a Yes, regularly..... 1
- b Sometimes..... 2
- c Never..... 3 (46)

14. Do you think that it is important to give your child advice when he/she needs it?

- a Yes, the child should receive guidance until he/she can take independent decisions..... 1
- b No, the child has to make decisions himself. 2 (47)

15. If you, the parent, are less educated than your child(ren), do you think that they look down upon you as a result of this?

- a Yes..... 1
- b Uncertain..... 2
- c No..... 3 (48)

16. Should you have answered "yes" to question 15, does it bother you that they feel like that about you?

- a No..... 1
- b A little..... 2
- c Yes..... 3 (49)

17. Should both parents be working, for how many hours per day are the children totally without adult supervision?

- a Less than two hours..... 1
- b Between two and four hours..... 2
- c More than four hours..... 3 (50)

Section C

1. Do you use the Bible as guideline in bringing up your child(ren)?

- a Yes..... 1
- b No..... 2 (51)

2. Do you approve of young people who are rebels and badly behaved?

- a Yes..... 1
 b No..... 2 (52)

3. Have your children ever been involved in any form of misbehaviour?

- a Yes..... 1
 b No..... 2 (53)

4. According to you, at what stage are your children mature?
 (Indicate the relevant box in each case)

	Yes	Unsure	No	
a When they can take decisions without your advice.....	1	2	3	(54)
b When they earn enough money to leave home.....	1	2	3	(55)
c When they marry.....	1	2	3	(56)
d When children are born out of that marriage.....	1	2	3	(57)
e Other (please specify).....	1	2	3	(58)

5. Do you think the education/upbringing of children is essential?

- a Yes, without doubt..... 1
 b Reasonable essential..... 2
 c No, it can be ignored..... 3 (59)

Section D

1. How often do you have devotions at home (Bible reading and prayer)?

- a As far as possible every day/evening..... 1
 b Sometimes..... 2

c Never..... 3 (60)

2. Do you find the idea of "vital force" important?

a No, it is a traditional idea..... 1

b Sometimes important (specify when)..... 2

c Yes, very important..... 3 (61)

3. Who is "Modimo"?

a The divine being of traditional Black
people..... 1

b The Almighty described in the Bible..... 2

c None of the above (please specify)..... 3 (62)

Section E

1. Do you have any contact with the principle and/or teachers
at your child(ren)'s school?

a Regularly..... 1

b Sometimes..... 2

c Never..... 3 (63)

2. Would you like your child(ren) to go to school?

a Yes, it is essential..... 1

b No, it is not necessary..... 2 (64)

3. What do you think is the role of the parent in the
education and teaching of your child(ren) at school?

a I would like to be fully involved,
if possible..... 1

b I would only like to be partly involved..... 2

c I would not like to be involved at all -
it is the business of the school..... 3 (65)

4. Are you involved in attending school activities, such as sport, cultural and school functions?

- a Yes, regularly..... 1
- b Seldom..... 2
- c No, never..... 3 (66)

THANK YOU VERY MUCH FOR YOUR KIND CO-OPERATION